

# Prevent Education Officer Update

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<b>For:</b>	CONTEST Board - July 2022

## Referrals and Support

In Q1 of this year 9 Channel referrals were made by schools. Of these 4 related to XRW ideologies, 2 to Daesh inspired ideologies and 3 were 'Mixed, Unclear, Unstable Ideologies'. Two of these referrals were accepted on to Channel, one with a positive outcome and now under three monthly review. The second was subsequently moved into police led space. The PEO has supported the school throughout this process.

The PEO continues to make contact with schools to follow up referrals and to offer support particularly with regard to embedding resilience and critical thinking in the curriculum. The Prevent Offer to Schools and DfE funded projects are shared with schools, targeting those schools which express Prevent related concerns either through the referral process or with requests for guidance and advice. Schools are encouraged to carry out a curriculum audit to identify opportunities across the curriculum to develop critical thinking skills and address contemporary contentious issues through well-managed discussion and dialogue. Training is offered to schools on 'Managing difficult conversations in the classroom'.

## PEO Activity

Prevent Champions	Promoted across all schools, with expressions of interest from 4 schools. 1 school still in the process of completing their SEF.	To promote good practice in schools' / education settings capacity to meet the Prevent Duty with regard to both safeguarding and developing resilience to radicalisation through the curriculum.
Prevent Awareness Training	Two schools have received whole school Prevent Awareness Training for all staff.	All school staff meet the requirements of the Prevent Duty with regard to effective safeguarding and resilience building to extremist narratives.
Prevent Awareness Train the Trainer	Sessions delivered to DSL's from 3 Primary, 3 Secondary and 1 Special School in preparation for leading whole school Prevent Training at the start of the next academic year.	Increased capacity for schools to implement Prevent Awareness Training independently, including update and induction training.
School Support  Secondary	'Building Resilience' workshops have been delivered across	Outcome – students increased knowledge and confidence in

(in addition to support following referrals).	years 7 – 11 at Immanuel College. Year 12 students, not on work placement, have also participated in this workshop.  'Raising Awareness of Risk' workshops have been delivered to the majority of students at Eden Boys' School.	responding to risk and raised awareness to think critically, particularly about on-line content.
Support following Ofsted	Students at Olive Boys School received critical thinking skills training, materials were supplied by PEO for delivery by Prevent Community Engagement Officer.  Prevent Awareness Training Delivered to Igen, independent further education provider. This included staff from across the region. Not all establishments are located in Home Office funded authorities.	Student's increased knowledge and confidence in responding to risk and raised awareness to think critically, particularly about on-line content.  Increased awareness of teaching and support staff of risk, identifying vulnerability and building resilience. Further sessions have been booked on 'Managing Difficult Conversations'.
Collaboration	Bradford College – Prevent Risk Assessment and Action Plan update.  North East Regional Prevent Co-ordinator	The College meets the requirements of the Prevent Duty and links to Bradford's Prevent Plan.  Bradford is following regional and national DfE guidance.

**Quarterly review of Prevent work within the District has identified the following:**

**Threats**

Impact of XRW narratives on secondary school pupils in the Keighley area which is spreading to other areas of Bradford via social media.

Continued concern in the FE sector suggests that Tehree – e-Labbaik Pakistan has influence amongst young people in the area.

**Challenges**

1 Assessing risk / threat

1.1 Lack of information about the support for TLP in the area, sensitivity about collecting such

information.

1.2 Lack of knowledge about the organisations who may be targeting young Muslims and the media platforms that they use.

## 2 Engaging with education settings

2.1 There appears to be a high level of turnover in schools around DSL roles. This makes it difficult to maintain contact with DSL's, impacting on the dissemination of information, sharing of good practice etc. Due to workload secondary DSL's are not always able to offer in depth training on Prevent to new members of their safeguarding teams.

2.2 Schools do not always recognise opportunities across the curriculum to build resilience through an understanding of current events. Staff are not always confident to manage classroom discussion on such issues.

### **Successes**

## 2 Partnership Work

2.1 Partnership working across all aspects of Channel / Prevent / CT and police continue to be a strength in Bradford. This has led to additional training and support being given to new safeguarding staff in schools, many of whom are not familiar with the Prevent referral process.

2.2 More schools are recognising the need for Prevent awareness Training that addresses local risks. They have either used the Train the Trainer programme or booked training for their staff. This addresses Challenges 2.2 in the last report.

2.3 Liaison with Bradford Hate Crime Alliance (Bradford Community Partnership) continues. Regular reviews of cases referred by schools for support and monitoring take place, including CTU, caseworkers, members of the Prevent team. These cases are often school Prevent referrals that do not meet Channel threshold.